



The Pay Index

SCHOOLS/COLLEGES WELCOME PACK

April 2021

Who we are



The Pay Index

The aim of **My Future** report suites is to provide real answers to questions that can typically present barriers to school/college students and parents when considering the pursuit of higher education or undertaking an apprenticeship.

You will have access to three reports: **My Future: University**, **My Future: Apprenticeship** & **My Future: Degree**

Learning outcomes include data-driven answers to the following **12** questions:

- 1) Where in the UK can I study and what courses can I study?
- 2) Where can school students go after completing their university studies?
- 3) What value can university bring to the school student's job prospects?
- 4) How might university affect a school student's take home pay?
- 5) How might where a school student lives affect his/her cost of living?
- 6) How does your university course compare across universities?



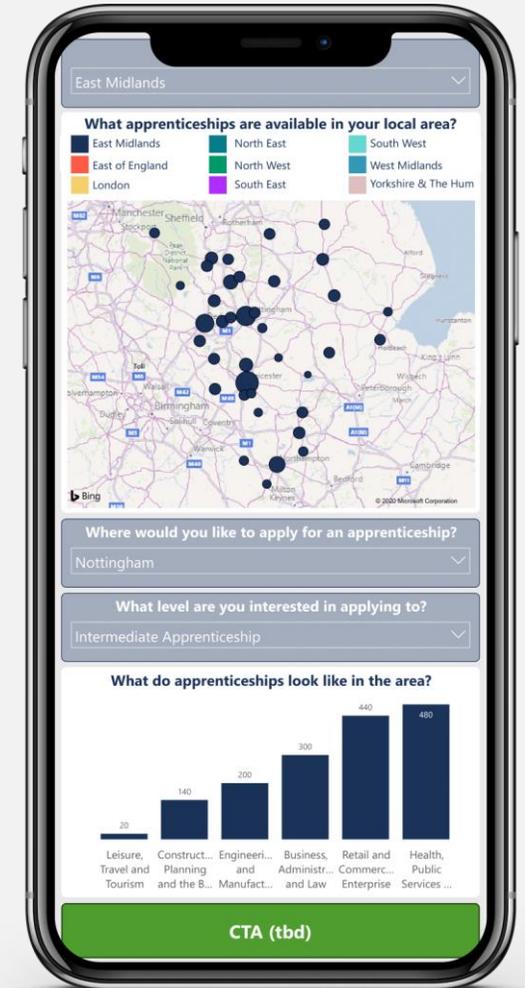
My Future: University



- 7) What do students do after university?
- 8) Which university is best for me?
- 9) What types of apprenticeship are out there?
- 10) What apprenticeship opportunities exist near me?
- 11) Am I ready to apply for an apprenticeship?
- 12) How do my options compare financially?

Data sources are updated as regularly as they are released:

- ✓ LEO Data
- ✓ HESA Data
- ✓ The Pay Index Data partner
- ✓ The Pay Index Data
- ✓ Government Apprenticeship Pay Survey
- ✓ DFE Apprenticeships & Traineeships Data
- ✓ Office for Students National Student Survey



What our customers say



The Pay Index

"It is a fantastic tool for disadvantaged children to plot a path through higher education and to dispel myths surrounding student finance." **Richard Seymour, Project Officer of Higher Horizons**

"A personalised and organic tool that is easy to navigate and gives accurate results based upon real-time data. Powerful aid to student decision-making and futures." **Fiona Berry, former teacher and current Hub and Stakeholder Liaison Officer of Humber Outreach Programme**

"We have struggled to deliver on the Gatsby Benchmarks in particular accessing local labour market information and The Pay Index provides this." **Michael Senior, Director of Sixth Form of Kingsbury High School**

"It was really good and I found great salary expectations." **Student who accessed The Pay Index from Manchester**

"It was very interesting and helped me understand apprenticeships a lot more." **Student who accessed The Pay Index from Staffordshire**



Listen to previous Client Webinar recordings link [one](#) and link [two](#)

Delivery in Schools and Colleges

Year Group	Delivered By	How	Gatsby Benchmarks
8	Career Leaders and Year Group Heads	<ul style="list-style-type: none"> ✓ using TPI in financial wellbeing sessions 	4. Linking curriculum learning to careers 1. A stable careers programme
9/10/11	Uni Connect outreach teams, Career Leaders and Year Group Heads	<ul style="list-style-type: none"> ✓ writing letters to their future selves ✓ using TPI to discuss their passions and starting to figure out whether they would like to head to university or undertake an apprenticeship ✓ using TPI in financial wellbeing sessions ✓ exploring local labour market data ✓ tying TPI into mentoring schemes and guest speaker sessions ✓ encouraging parents to start engaging with their child's next steps looking through the mobile friendly reports 	2. Learning from career and labour market information 3. Addressing the needs of each pupil 7. Encounters with further and higher education
12/13	Uni Connect outreach teams, Career Leaders, Year Group Heads and Sixth Form Tutors	<ul style="list-style-type: none"> ✓ using TPI in 1-to-1 careers sessions ✓ using TPI in financial wellbeing sessions ✓ using TPI as part of careers events ✓ using TPI to explore local labour market data ✓ using scenario exercises in employability sessions ✓ tying TPI into guest speaker sessions ✓ helping students determine which university offer they will accept ✓ encouraging parents to engage with their child's next steps looking through the mobile friendly reports 	8. Personal guidance 4. Linking curriculum learning to careers 1. A stable careers programme 2. Learning from career and labour market information 3. Addressing the needs of each pupil 7. Encounters with further and higher education



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If you have any questions, please contact
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